

**New York City
Public School
Indicators:
*Grades 9-12
Regents Performance*
October 2019**



English and Math Regents Performance by Race/Ethnicity and Gender for Traditional Public School Students, 2017-2018							
Race/ Ethnicity	Sex	English			Math		
		Fail	Pass	Number Tested	Fail	Pass	Number Tested
Asian	F	13.0%	87.0%	7,117	14.3%	85.7%	14,773
	M	18.9%	81.1%	8,029	16.8%	83.2%	15,943
Black	F	24.2%	75.8%	11,753	46.5%	53.5%	20,682
	M	35.4%	64.6%	12,256	53.5%	46.6%	19,877
Hispanic	F	25.2%	74.8%	17,438	43.6%	56.4%	31,898
	M	33.9%	66.1%	18,119	48.7%	51.4%	30,963
Native American	F	18.2%	81.8%	402	36.7%	63.3%	752
	M	29.8%	70.2%	449	42.4%	57.6%	821
White	F	10.1%	89.9%	5,387	20.6%	79.4%	11,332
	M	16.6%	83.4%	5,895	25.7%	74.3%	11,788
Multi-Racial	F	8.2%	91.8%	196	18.5%	81.5%	416
	M	16.5%	83.5%	176	23.1%	76.9%	355
Other	F	9.0%	91.0%	466	29.0%	71.1%	1,133
	M	13.5%	86.5%	421	28.1%	71.9%	1,001
Grand Total	F	20.7%	79.4%	42,759	35.4%	64.6%	80,986
	M	29.1%	70.9%	45,345	39.8%	60.3%	80,748

New York City Independent Budget Office

English and Math Regents Performance by English Language Learner Status for Traditional Public School Students, 2017-2018						
English Language Learner Status	English			Math		
	Fail	Pass	Number Tested	Fail	Pass	Number Tested
English Proficient	56.3%	43.7%	14,128	55.2%	44.8%	21,439
English Language Learner	19.0%	81.0%	73,976	34.9%	65.1%	140,295

New York City Independent Budget Office

English and Math Regents Performance by Special Education Status for Traditional Public School Students, 2017-2018						
Special Education Status	English			Math		
	Fail	Pass	Number Tested	Fail	Pass	Number Tested
Special Education	49.9%	50.1%	15,569	67.7%	32.3%	25,153
General Education	19.7%	80.3%	72,535	32.0%	68.0%	136,581

New York City Independent Budget Office

English and Math Regents Performance by Attendance Rate for Traditional Public School Students, 2017-2018

Attendance Rate	English Performance			Math Performance		
	Fail	Pass	Grand Total	Fail	Only	Grand Total
Good Attendance	17.5%	82.5%	59,370	30.7%	69.3%	123,061
Chronically Absent	32.7%	67.3%	13,978	55.3%	44.7%	21,901
Severely Chronically Absent	49.5%	50.5%	10,427	68.8%	31.2%	13,020
Grand Total	25.0%	75.0%	88,104	37.6%	62.4%	161,734

NOTE: Students with no attendance information or who attended 20 or more total school days included in totals only.

New York City Independent Budget Office