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New York City Independent Budget Office

# New York City Public School Indicators: *Regents Performance* November 2016



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New York City  
Independent Budget Office  
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**English and Math Regents Performance by Race/Ethnicity and Gender for Traditional Public School Students, 2014-2015**

Race/ Ethnicity	Sex	English				Math			
		Fail	Pass Only	Pass College Ready	Number Tested	Fail	Pass Only	Pass College Ready	Number Tested
Asian	F	9.7%	15.5%	74.8%	7,146	17.5%	37.8%	44.8%	14,788
	M	15.9%	19.6%	64.5%	7,847	19.0%	39.2%	41.7%	15,338
Black	F	18.2%	26.1%	55.7%	13,473	47.1%	44.3%	8.6%	23,451
	M	28.8%	29.8%	41.3%	13,490	53.1%	40.1%	6.8%	21,948
Hispanic	F	20.8%	25.7%	53.6%	17,183	45.0%	45.0%	10.0%	31,143
	M	28.7%	28.0%	43.3%	17,853	47.8%	42.6%	9.6%	30,415
Multi-Racial	F	5.7%	10.6%	83.7%	141	20.7%	46.3%	33.0%	300
	M	11.1%	8.6%	80.3%	117	19.0%	38.7%	42.4%	295
Native American	F	17.4%	23.5%	59.1%	281	40.4%	45.1%	14.5%	552
	M	33.5%	23.5%	43.1%	290	45.6%	41.6%	12.8%	577
White	F	8.1%	13.5%	78.4%	5,194	25.1%	46.2%	28.7%	10,759
	M	14.6%	19.6%	65.8%	5,794	27.8%	45.7%	26.6%	11,470
<b>Grand Total</b>	<b>F</b>	<b>16.5%</b>	<b>22.6%</b>	<b>61.0%</b>	<b>43,418</b>	<b>37.7%</b>	<b>43.7%</b>	<b>18.6%</b>	<b>80,993</b>
	<b>M</b>	<b>24.6%</b>	<b>25.9%</b>	<b>49.5%</b>	<b>45,391</b>	<b>40.6%</b>	<b>41.7%</b>	<b>17.7%</b>	<b>80,043</b>

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**English and Math Regents Performance by English Language Learner Status for Traditional Public School Students, 2014-2015**

English Language Learner Status	English				Math			
	Fail	Pass Only	Pass College Ready	Number Tested	Fail	Pass Only	Pass College Ready	Number Tested
English Proficient	16.4%	23.4%	60.2%	78,202	37.7%	43.5%	18.9%	145,143
English Language Learner	49.8%	30.3%	19.9%	11,185	51.7%	36.4%	11.9%	17,552

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**English and Math Regents Performance by Special Education Status for Traditional Public School Students, 2014-2015**

Special Education Status	English				Math			
	Fail	Pass Only	Pass College Ready	Number Tested	Fail	Pass Only	Pass College Ready	Number Tested
General Education	15.3%	23.5%	61.2%	75,461	34.6%	44.9%	20.5%	140,326
Special Education	49.7%	28.2%	22.1%	13,926	67.9%	28.8%	3.3%	22,369

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<b>English and Math Regents Performance by Attendance Rate for Traditional Public School Students, 2014-2015</b>								
<b>Attendance Rate</b>	<b>English Performance</b>				<b>Math Performance</b>			
	<b>Fail</b>	<b>Pass Only</b>	<b>College Ready</b>	<b>Grand Total</b>	<b>Fail</b>	<b>Pass Only</b>	<b>College Ready</b>	<b>Grand Total</b>
Good Attendance	13.6%	21.8%	64.6%	62,226	33.2%	44.8%	22.0%	126868
Chronically Absent	27.8%	31.0%	41.2%	14,236	55.5%	38.9%	5.5%	21292
Severely Chronically Absent	46.6%	28.6%	24.8%	12,841	67.7%	29.8%	2.6%	14423
<b>Grand Total</b>	<b>20.6%</b>	<b>24.2%</b>	<b>55.2%</b>	<b>89,303</b>	<b>39.2%</b>	<b>42.7%</b>	<b>18.2%</b>	<b>162,583</b>
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