Have NYC Schools Become More or Less Integrated Over the Last 10 Years?

- Generally, changes over the past decade have been relatively small.

- Regardless of year and racial or ethnic group, high schools are the most integrated environment and elementary schools the least integrated.

- At all levels—elementary, middle, and high school—Asian students experienced slightly less integration in school year 2010-2011 than in 2001-2002, while Hispanic students experienced slightly more.

The bar graphs above present findings from our use of the dissimilarity index, a statistic commonly used to measure patterns of integration and segregation. The value of the index ranges from 0 (completely integrated) to 100 (completely segregated). For a more technical discussion of this statistic, see http://enceladus.isr.umich.edu/race/calculate.html.

SOURCE: IBO analysis of student data provided by the Department of Education