

New York City Public School Indicators: *Attendance and Grades 3-8 Achievement* **October 2019**



2017-2018 Attendance Rate by Student Group, Traditional Public Schools	
Student Group	2017-2018 Attendance Rate
All Students	91.3%
Male	90.9%
Female	91.6%
Race/Ethnicity:	
Asian or Pacific Islander	94.9%
Black – Not of Hispanic Origin	89.3%
Hispanic	89.9%
Native American	90.7%
White – Not of Hispanic Origin	93.2%
Multi-Racial/Mixed Ethnicity	93.1%
Other	93.1%
Special Education Status	
General Education	92.1%
Special Education	88.1%
Total*	974,746
NOTE: *Total reflects the amount of students who have attendance data and attended 20 or more total school days. <i>New York City Independent Budget Office</i>	

Percent of Traditional Public School Students At Each Performance Level, Grades 3-8, 2017-2018		
Performance Level	English Language Arts	Mathematics
1	23.4%	32.3%
2	29.8%	24.9%
3	27.7%	21.3%
4	19.0%	21.5%
Number Tested	395,845	387,147
<i>New York City Independent Budget Office</i>		

Percent of Charter School Students At Each Performance Level, Grades 3-8, 2017-2018		
Performance Level	English Language Arts	Mathematics
1	13.5%	17.8%
2	29.2%	22.7%
3	37.8%	26.3%
4	19.6%	33.3%
Number Tested	54,487	52,163
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English Language Arts and Math Performance by Race/Ethnicity and Gender for Traditional Public School Students, 2017-2018

Race/ Ethnicity	Sex	English Language Arts					Math				
		1	2	3	4	Number Tested	1	2	3	4	Number Tested
Asian	F	9.1%	18.8%	32.6%	39.5%	35,198	10.4%	17.0%	25.4%	47.2%	33,935
	M	14.5%	22.8%	32.6%	30.1%	37,632	11.6%	16.5%	25.0%	46.9%	36,531
Black	F	23.5%	35.0%	27.9%	13.6%	42,873	42.8%	29.3%	18.3%	9.7%	41,460
	M	37.9%	35.1%	20.1%	6.9%	44,355	49.9%	26.9%	15.5%	7.8%	43,069
Hispanic	F	23.6%	34.3%	28.5%	13.6%	80,234	39.6%	29.6%	19.8%	10.9%	79,296
	M	35.6%	34.3%	22.0%	8.0%	83,253	42.6%	27.6%	18.9%	10.9%	83,006
Native American	F	19.8%	31.2%	29.2%	19.9%	2,101	32.0%	27.7%	22.9%	17.4%	1,976
	M	29.1%	32.7%	25.1%	13.1%	2,211	35.3%	25.5%	22.5%	16.7%	2,093
White	F	7.8%	18.8%	33.8%	39.6%	30,943	13.9%	20.7%	28.4%	36.9%	29,719
	M	14.4%	24.7%	33.2%	27.7%	32,687	16.2%	20.6%	27.0%	36.2%	31,882
Multi-Racial	F	7.2%	16.7%	34.0%	42.2%	1,994	15.1%	16.8%	27.2%	40.9%	1,906
	M	13.0%	20.6%	33.4%	33.0%	1,956	16.0%	18.3%	25.2%	40.5%	1,898
Other	F	4.4%	11.2%	36.1%	48.3%	205	9.4%	20.9%	27.7%	41.9%	191
	M	6.4%	20.7%	26.6%	46.3%	203	14.1%	10.8%	19.5%	55.7%	185
Grand Total	F	18.2%	28.9%	30.0%	22.9%	193,548	30.6%	25.7%	22.0%	21.7%	188,483
	M	28.5%	30.6%	25.5%	15.4%	202,297	33.9%	24.1%	20.7%	21.3%	198,664

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English Language Arts and Math Performance by Race/Ethnicity and Gender for Charter School Students, 2017-2018

Race/ Ethnicity	Sex	English Language Arts					Math				
		1	2	3	4	Number Tested	1	2	3	4	Number Tested
Asian	F	4.4%	15.4%	39.9%	40.4%	735	4.5%	12.3%	25.0%	58.2%	715
	M	7.0%	23.5%	38.6%	30.9%	718	5.6%	12.5%	26.4%	55.5%	694
Black	F	9.7%	27.5%	40.4%	22.3%	15,246	16.7%	23.0%	26.6%	33.7%	14,480
	M	17.4%	32.0%	35.6%	15.0%	14,263	20.6%	23.0%	25.9%	30.5%	13,516
Hispanic	F	10.9%	29.2%	38.8%	21.1%	10,398	18.2%	24.2%	27.0%	30.6%	10,081
	M	18.9%	32.3%	34.7%	14.2%	9,694	19.3%	23.7%	26.0%	31.0%	9,429
Native American	F	8.8%	26.5%	39.4%	25.3%	249	14.6%	21.5%	26.5%	37.4%	219
	M	20.8%	32.4%	32.8%	13.9%	259	23.7%	19.9%	28.0%	28.4%	236
White	F	5.0%	16.0%	40.1%	38.8%	1,151	6.6%	15.8%	25.1%	52.5%	1,081
	M	11.7%	20.0%	40.8%	27.5%	1,239	8.4%	14.5%	25.7%	51.4%	1,191
Multi-Racial	F	9.3%	14.6%	42.9%	33.2%	205	12.9%	15.8%	26.7%	44.6%	202
	M	13.2%	26.4%	38.6%	21.8%	220	13.8%	19.4%	23.5%	43.3%	217
Other	F	10.5%	28.1%	29.8%	31.6%	57	13.5%	26.9%	26.9%	32.7%	52
	M	22.6%	18.9%	35.8%	22.6%	53	22.0%	22.0%	22.0%	34.0%	50
Grand Total	F	9.8%	27.3%	39.8%	23.1%	28,041	16.5%	22.8%	26.7%	34.0%	26,830
	M	17.4%	31.2%	35.6%	15.8%	26,446	19.1%	22.5%	25.9%	32.4%	25,333

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English Language Arts and Math Performance for Traditional Public Schools by English Language Learner Status, Grades 3-8, 2017-2018

English Language Learner Status	English Language Arts					Math				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
English Language Learner	58.8%	31.4%	9.0%	0.7%	51,447	57.8%	24.3%	12.5%	5.4%	58,359
English Proficient	18.1%	29.6%	30.5%	21.8%	344,398	27.8%	25.0%	22.9%	24.4%	328,788
Grand Total	23.4%	29.8%	27.7%	19.0%	395,845	32.3%	24.9%	21.3%	21.5%	387,147

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English Language Arts and Math Performance for Charter Schools by English Language Learner Status, Grades 3-8, 2017-2018

English Language Learner Status	English Language Arts					Math				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
English Language Learner	39.1%	38.2%	20.4%	2.2%	2,876	38.0%	29.3%	19.8%	12.8%	2,884
English Proficient	12.1%	28.7%	38.7%	20.5%	51,611	16.6%	22.3%	26.7%	34.4%	49,279
Grand Total	13.5%	29.2%	37.8%	19.6%	54,487	17.8%	22.7%	26.3%	33.3%	52,163

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English Language Arts and Math Performance for Traditional Public Schools by Special Education Status, Grades 3-8, 2017-2018

Special Education Status	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Special Education	53.2%	32.3%	11.7%	2.8%	82,119	63.8%	21.9%	9.9%	4.4%	80,110
General Education	15.6%	29.1%	31.9%	23.3%	313,726	24.1%	25.7%	24.3%	26.0%	307,037
Grand Total	23.4%	29.8%	27.7%	19.0%	395,845	32.3%	24.9%	21.3%	21.5%	387,147

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English Language Arts and Math Performance for Charter Schools by Special Education Status, Grades 3-8, 2017-2018

Special Education Status	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Special Education	34.9%	37.4%	22.8%	4.9%	9,635	41.6%	25.6%	18.3%	14.6%	9,301
General Education	8.9%	27.4%	41.0%	22.7%	44,852	12.6%	22.0%	28.1%	37.3%	42,862
Grand Total	13.5%	29.2%	37.8%	19.6%	54,487	17.8%	22.7%	26.3%	33.3%	52,163

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English Language Arts and Math Performance for Traditional Public School Students by Chronic Absentee Status, 2018-2017

Attendance Rate	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Good Attendance	20.2%	28.7%	29.4%	21.8%	321,195	27.0%	24.7%	23.1%	25.1%	314,207
Chronically Absent	34.8%	35.0%	22.0%	8.2%	58,050	51.5%	27.1%	14.7%	6.7%	56,954
Severely Chronically Absent	46.3%	33.4%	15.8%	4.6%	15,795	67.9%	21.1%	8.5%	2.4%	15,193
Grand Total	23.4%	29.8%	27.7%	19.0%	395,845	32.2%	24.9%	21.3%	21.5%	387,147

NOTE: Students with no attendance information or who attended 20 or more total school days included in totals only.

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