

# New York City Public School Indicators: *Attendance and Grades 3-8 Achievement* *November 2016*



---

<b>2014-2015 Attendance Rate by Student Group, Traditional Public Schools</b>	
<b>Student Group</b>	<b>2014-2015 Attendance Rate</b>
<b>All Students</b>	<b>90.1%</b>
Male	90.5%
Female	89.7%
<b>Race/Ethnicity:</b>	
American Indian or Alaskan Native	89.1%
Asian or Pacific Islander	94.6%
Hispanic	88.7%
Black-Not of Hispanic Origin	87.8%
White-Not of Hispanic Origin	92.7%
Multi-Racial/Mixed Ethnicity	93.1%
<b>Special Education Status</b>	
General Education	90.8%
Special Education	87.1%
<i>New York City Independent Budget Office</i>	

<b>Percent of Traditional Public School Students At Each Performance Level, Grades 3-8, 2015-2016</b>			
<b>Performance Level</b>	<b>English Language Arts</b>	<b>Mathematics</b>	
1	27.1%	32.7%	
2	36.1%	30.9%	
3	21.0%	19.0%	
4	9.5%	17.5%	
Number Tested	401,911	396,980	
<i>New York City Independent Budget Office</i>			

<b>Percent of Charter School Students At Each Performance Level, Grades 3-8, 2015-2016</b>			
<b>Performance Level</b>	<b>English Language Arts</b>	<b>Mathematics</b>	
1	18.3%	19.9%	
2	38.7%	31.3%	
3	32.0%	25.3%	
4	11.0%	23.4%	
Number Tested	44,636	43,697	
<i>New York City Independent Budget Office</i>			

**English Language Arts and Math Performance by Race/Ethnicity and Gender for Traditional Public School Students, 2014-2015**

Race/ Ethnicity	Sex	English Language Arts					Math				
		1	2	3	4	Number Tested	1	2	3	4	Number Tested
Asian	F	13.1%	29.3%	33.9%	23.8%	32,989	10.0%	22.1%	29.0%	38.9%	32,169
	M	19.9%	33.3%	30.2%	16.7%	35,129	11.4%	22.7%	27.6%	38.3%	34,627
Black	F	35.1%	40.7%	18.8%	5.4%	48,732	43.8%	35.1%	15.7%	5.6%	47,811
	M	50.1%	35.6%	11.7%	2.6%	50,514	50.7%	32.0%	12.5%	4.9%	49,880
Hispanic	F	35.0%	41.1%	18.6%	5.3%	80,823	39.4%	36.5%	17.2%	7.0%	81,033
	M	47.7%	36.3%	13.0%	3.0%	84,014	42.9%	33.8%	16.2%	7.1%	84,895
Multi-Racial	F	11.3%	25.1%	31.6%	32.0%	1,068	14.4%	22.9%	26.1%	36.7%	1,031
	M	17.8%	31.6%	31.8%	18.9%	1,065	17.0%	22.8%	25.9%	34.4%	1,050
Native American	F	26.8%	39.2%	23.5%	10.5%	1,648	30.2%	33.5%	22.2%	14.2%	1,620
	M	36.8%	38.1%	18.8%	6.4%	1,854	32.9%	33.3%	19.7%	14.0%	1,834
White	F	12.4%	29.6%	33.9%	24.1%	30,980	13.8%	28.2%	29.5%	28.4%	29,808
	M	20.7%	33.4%	29.9%	15.9%	32,873	16.0%	27.6%	28.1%	28.3%	31,870
<b>Grand Total</b>	<b>F</b>	<b>27.6%</b>	<b>37.1%</b>	<b>23.7%</b>	<b>11.6%</b>	<b>196,240</b>	<b>31.4%</b>	<b>32.4%</b>	<b>20.8%</b>	<b>15.4%</b>	<b>193,472</b>
	<b>M</b>	<b>39.0%</b>	<b>35.1%</b>	<b>18.5%</b>	<b>7.4%</b>	<b>205,449</b>	<b>35.0%</b>	<b>30.4%</b>	<b>19.2%</b>	<b>15.4%</b>	<b>204,156</b>

New York City Independent Budget Office

**English Language Arts and Math Performance by Race/Ethnicity and Gender for Charter School Students, 2014-2015**

Race/ Ethnicity	Sex	English Language Arts					Math				
		1	2	3	4	Number Tested	1	2	3	4	Number Tested
Asian	F	11.4%	34.7%	35.9%	18.0%	490	7.6%	22.0%	30.9%	39.5%	486
	M	18.7%	41.7%	31.5%	8.1%	492	10.4%	20.1%	31.5%	38.0%	482
Black	F	23.4%	44.0%	26.3%	6.3%	11,905	21.4%	34.1%	26.3%	18.3%	11,703
	M	34.2%	41.9%	19.7%	4.2%	11,346	25.2%	33.8%	24.5%	16.6%	11,167
Hispanic	F	24.2%	44.2%	25.2%	6.3%	6,880	21.4%	35.9%	26.3%	16.4%	6,820
	M	35.6%	41.7%	19.1%	3.7%	6,437	23.8%	33.8%	25.9%	16.5%	6,389
Multi-Racial	F	7.7%	33.3%	50.0%	9.0%	78	12.0%	36.0%	28.0%	24.0%	75
	M	24.4%	35.4%	24.4%	15.9%	82	22.2%	19.8%	30.9%	27.2%	81
Native American	F	22.2%	45.6%	28.5%	3.8%	158	18.8%	42.2%	20.8%	18.2%	154
	M	29.3%	43.6%	22.9%	4.3%	140	25.4%	25.4%	26.9%	22.4%	134
White	F	10.3%	32.4%	37.5%	19.8%	672	9.8%	25.2%	33.7%	31.3%	655
	M	17.0%	39.1%	32.3%	11.6%	708	10.6%	23.9%	31.6%	33.9%	706
<b>Grand Total</b>	<b>F</b>	<b>22.9%</b>	<b>43.4%</b>	<b>26.7%</b>	<b>7.1%</b>	<b>20,183</b>	<b>20.6%</b>	<b>34.2%</b>	<b>26.6%</b>	<b>18.6%</b>	<b>19,893</b>
	<b>M</b>	<b>33.6%</b>	<b>41.7%</b>	<b>20.3%</b>	<b>4.5%</b>	<b>19,205</b>	<b>23.8%</b>	<b>33.0%</b>	<b>25.4%</b>	<b>17.8%</b>	<b>18,959</b>

New York City Independent Budget Office

**English Language Arts and Math Performance for Traditional Public Schools by English Language Learner Status, Grades 3-8, 2014-2015**

English Language Learner Status	English Language Arts					Math				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
English Language Learner	73.3%	22.9%	3.5%	0.3%	46,761	59.2%	26.7%	9.8%	4.4%	54,111
English Proficient	28.2%	37.8%	23.4%	10.7%	355,118	29.2%	32.1%	21.5%	17.2%	343,706
<b>Grand Total</b>	<b>33.4%</b>	<b>36.1%</b>	<b>21.0%</b>	<b>9.5%</b>	<b>401,879</b>	<b>33.3%</b>	<b>31.4%</b>	<b>19.9%</b>	<b>15.4%</b>	<b>397,817</b>

New York City Independent Budget Office

**English Language Arts and Math Performance for Charter Schools by English Language Learner Status, Grades 3-8, 2014-2015**

English Language Learner Status	English Language Arts					Math				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
English Language Learner	62.2%	31.0%	6.4%	0.3%	1,764	47.4%	34.6%	13.5%	4.5%	1,790
English Proficient	26.5%	43.1%	24.4%	6.1%	37,745	20.9%	33.5%	26.6%	18.9%	37,183
<b>Grand Total</b>	<b>28.1%</b>	<b>42.6%</b>	<b>23.6%</b>	<b>5.8%</b>	<b>39,509</b>	<b>22.1%</b>	<b>33.6%</b>	<b>26.0%</b>	<b>18.3%</b>	<b>38,973</b>

New York City Independent Budget Office

**English Language Arts and Math Performance for Traditional Public Schools by Special Education Status, Grades 3-8, 2014-2015**

Special Education Status	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Special Education	68.2%	25.7%	5.2%	0.9%	82,393	64.6%	25.1%	7.7%	2.7%	81,689
General Education	24.4%	38.8%	25.1%	11.7%	319,486	25.2%	33.0%	23.1%	18.7%	316,128
<b>Grand Total</b>	<b>33.4%</b>	<b>36.1%</b>	<b>21.0%</b>	<b>9.5%</b>	<b>401,879</b>	<b>33.3%</b>	<b>31.4%</b>	<b>19.9%</b>	<b>15.4%</b>	<b>397,817</b>

New York City Independent Budget Office

**English Language Arts and Math Performance for Charter Schools by Special Education Status, Grades 3-8, 2014-2015**

Special Education Status	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Special Education	57.0%	34.4%	7.8%	0.8%	6,422	48.4%	32.0%	13.8%	6.0%	6,354
General Education	22.5%	44.2%	26.6%	6.8%	33,087	17.0%	33.9%	28.4%	20.7%	32,619
<b>Grand Total</b>	<b>28.1%</b>	<b>43.3%</b>	<b>24.0%</b>	<b>5.8%</b>	<b>39,509</b>	<b>22.1%</b>	<b>33.6%</b>	<b>26.0%</b>	<b>18.3%</b>	<b>38,973</b>

New York City Independent Budget Office

**English Language Arts and Math Performance for Traditional Public School Students by Chronic Absentee Status, 2014-2015**

Attendance Rate	English Language Arts					Math				
	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Good Attendance	29.7%	36.4%	23.0%	10.9%	334,942	28.3%	31.8%	22.1%	17.9%	331,375
Chronically Absent	49.2%	35.9%	12.2%	2.7%	51,788	54.6%	31.2%	10.7%	3.6%	51,480
Severely Chronically Absent	61.6%	30.3%	7.1%	1.1%	14,910	71.5%	22.7%	4.8%	1.1%	14,727
<b>Grand Total</b>	<b>33.4%</b>	<b>36.1%</b>	<b>21.0%</b>	<b>9.5%</b>	<b>401,640</b>	<b>33.3%</b>	<b>31.4%</b>	<b>19.9%</b>	<b>15.4%</b>	<b>397,582</b>

*New York City Independent Budget Office*