New York City Public School Indicators:

Attendance and Grades 3-8 Achievement

November 2016



New York City

Independent Budget Office

Ronnie Lowenstein, Director



NYC Independent Budget Office

November 2016

Student Group	2014-2015 Attendance Rate
All Students	90.1%
Male	90.5%
Female	89.7%
Race/Ethnicity:	
American Indian or Alaskan Native	89.1%
Asian or Pacific Islander	94.6%
Hispanic	88.7%
Black-Not of Hispanic Origin	87.8%
White-Not of Hispanic Origin	92.7%
Multi-Racial/Mixed Ethnicity	93.1%
Special Education Status	
General Education	90.8%
Special Education	87.1%

Percent of Traditional Public School Students At Each Performance Level, Grades 3-8, 2015-2016								
Performance Level	English Language Arts	Mathematics						
1	27.1%	32.7%						
2	36.1%	30.9%						
3	21.0%	19.0%						
4	9.5%	17.5%						
Number Tested	401,911	396,980						
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Percent of Charter School Students At Each Performance Level, Grades 3-8, 2015-2016								
Performance Level	English Language Arts	Mathematics						
1	18.3%	19.9%						
2	38.7%	31.3%						
3	32.0%	25.3%						
4	11.0%	23.4%						
Number Tested	44,636	43,697						
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			Englis	h Languag	ge Arts						
Race/ Ethnicity	Sex	1	2	3	4	Number Tested	1	2	3	4	Number Tested
A - '	F	13.1%	29.3%	33.9%	23.8%	32,989	10.0%	22.1%	29.0%	38.9%	32,169
Asian	М	19.9%	33.3%	30.2%	16.7%	35,129	11.4%	22.7%	27.6%	38.3%	34,627
Disali	F	35.1%	40.7%	18.8%	5.4%	48,732	43.8%	35.1%	15.7%	5.6%	47,811
Black	М	50.1%	35.6%	11.7%	2.6%	50,514	50.7%	32.0%	12.5%	4.9%	49,880
Historia	F	35.0%	41.1%	18.6%	5.3%	80,823	39.4%	36.5%	17.2%	7.0%	81,033
Hispanic	М	47.7%	36.3%	13.0%	3.0%	84,014	42.9%	33.8%	16.2%	7.1%	84,895
Multi-	F	11.3%	25.1%	31.6%	32.0%	1,068	14.4%	22.9%	26.1%	36.7%	1,031
Racial	M	17.8%	31.6%	31.8%	18.9%	1,065	17.0%	22.8%	25.9%	34.4%	1,050
Native	F	26.8%	39.2%	23.5%	10.5%	1,648	30.2%	33.5%	22.2%	14.2%	1,620
American	М	36.8%	38.1%	18.8%	6.4%	1,854	32.9%	33.3%	19.7%	14.0%	1,834
\\/\bi+o	F	12.4%	29.6%	33.9%	24.1%	30,980	13.8%	28.2%	29.5%	28.4%	29,808
White	М	20.7%	33.4%	29.9%	15.9%	32,873	16.0%	27.6%	28.1%	28.3%	31,870
Grand	F	27.6%	37.1%	23.7%	11.6%	196,240	31.4%	32.4%	20.8%	15.4%	193,472
Total	М	39.0%	35.1%	18.5%	7.4%	205,449	35.0%	30.4%	19.2%	15.4 %	204,156

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2014-20:	 Arts and Math Performance by Race/Ethnicity	and Gender for Charter School Students,
	Fnglich I anguage Δrtc	Math

		Englis	h Languag	age Arts Math						
Sex	1	2	3	4	Number Tested	1	2	3	4	Number Tested
F	11.4%	34.7%	35.9%	18.0%	490	7.6%	22.0%	30.9%	39.5%	486
М	18.7%	41.7%	31.5%	8.1%	492	10.4%	20.1%	31.5%	38.0%	482
F	23.4%	44.0%	26.3%	6.3%	11,905	21.4%	34.1%	26.3%	18.3%	11,703
М	34.2%	41.9%	19.7%	4.2%	11,346	25.2%	33.8%	24.5%	16.6%	11,167
F	24.2%	44.2%	25.2%	6.3%	6,880	21.4%	35.9%	26.3%	16.4%	6,820
М	35.6%	41.7%	19.1%	3.7%	6,437	23.8%	33.8%	25.9%	16.5%	6,389
F	7.7%	33.3%	50.0%	9.0%	78	12.0%	36.0%	28.0%	24.0%	75
М	24.4%	35.4%	24.4%	15.9%	82	22.2%	19.8%	30.9%	27.2%	81
F	22.2%	45.6%	28.5%	3.8%	158	18.8%	42.2%	20.8%	18.2%	154
М	29.3%	43.6%	22.9%	4.3%	140	25.4%	25.4%	26.9%	22.4%	134
F	10.3%	32.4%	37.5%	19.8%	672	9.8%	25.2%	33.7%	31.3%	655
М	17.0%	39.1%	32.3%	11.6%	708	10.6%	23.9%	31.6%	33.9%	706
F	22.9%	43.4%	26.7%	7.1%	20,183	20.6%	34.2%	26.6%	18.6%	19,893
М	33.6%	41.7%	20.3%	4.5%	19,205	23.8%	33.0%	25.4%	17.8 %	18,959
	F M F M F M	F 11.4% M 18.7% F 23.4% M 34.2% F 24.2% M 35.6% F 7.7% M 24.4% F 22.2% M 29.3% F 10.3% M 17.0% F 22.9%	Sex 1 2 F 11.4% 34.7% M 18.7% 41.7% F 23.4% 44.0% M 34.2% 41.9% F 24.2% 44.2% M 35.6% 41.7% F 7.7% 33.3% M 24.4% 35.4% F 22.2% 45.6% M 29.3% 43.6% F 10.3% 32.4% M 17.0% 39.1% F 22.9% 43.4%	Sex 1 2 3 F 11.4% 34.7% 35.9% M 18.7% 41.7% 31.5% F 23.4% 44.0% 26.3% M 34.2% 41.9% 19.7% F 24.2% 44.2% 25.2% M 35.6% 41.7% 19.1% F 7.7% 33.3% 50.0% M 24.4% 35.4% 24.4% F 22.2% 45.6% 28.5% M 29.3% 43.6% 22.9% F 10.3% 32.4% 37.5% M 17.0% 39.1% 32.3% F 22.9% 43.4% 26.7%	F 11.4% 34.7% 35.9% 18.0% M 18.7% 41.7% 31.5% 8.1% F 23.4% 44.0% 26.3% 6.3% M 34.2% 41.9% 19.7% 4.2% F 24.2% 44.2% 25.2% 6.3% M 35.6% 41.7% 19.1% 3.7% F 7.7% 33.3% 50.0% 9.0% M 24.4% 35.4% 24.4% 15.9% F 22.2% 45.6% 28.5% 3.8% M 29.3% 43.6% 22.9% 4.3% F 10.3% 32.4% 37.5% 19.8% M 17.0% 39.1% 32.3% 11.6% F 22.9% 43.4% 26.7% 7.1%	Sex 1 2 3 4 Number Tested F 11.4% 34.7% 35.9% 18.0% 490 M 18.7% 41.7% 31.5% 8.1% 492 F 23.4% 44.0% 26.3% 6.3% 11,905 M 34.2% 41.9% 19.7% 4.2% 11,346 F 24.2% 44.2% 25.2% 6.3% 6,880 M 35.6% 41.7% 19.1% 3.7% 6,437 F 7.7% 33.3% 50.0% 9.0% 78 M 24.4% 35.4% 24.4% 15.9% 82 F 22.2% 45.6% 28.5% 3.8% 158 M 29.3% 43.6% 22.9% 4.3% 140 F 10.3% 32.4% 37.5% 19.8% 672 M 17.0% 39.1% 32.3% 11.6% 708 F 22.9% 43.4%	Sex 1 2 3 4 Number Tested 1 F 11.4% 34.7% 35.9% 18.0% 490 7.6% M 18.7% 41.7% 31.5% 8.1% 492 10.4% F 23.4% 44.0% 26.3% 6.3% 11,905 21.4% M 34.2% 41.9% 19.7% 4.2% 11,346 25.2% F 24.2% 44.2% 25.2% 6.3% 6,880 21.4% M 35.6% 41.7% 19.1% 3.7% 6,437 23.8% F 7.7% 33.3% 50.0% 9.0% 78 12.0% M 24.4% 35.4% 24.4% 15.9% 82 22.2% F 22.2% 45.6% 28.5% 3.8% 158 18.8% M 29.3% 43.6% 22.9% 4.3% 140 25.4% F 10.3% 32.4% 37.5% 19.8% 672	Sex 1 2 3 4 Number Tested 1 2 F 11.4% 34.7% 35.9% 18.0% 490 7.6% 22.0% M 18.7% 41.7% 31.5% 8.1% 492 10.4% 20.1% F 23.4% 44.0% 26.3% 6.3% 11,905 21.4% 34.1% M 34.2% 41.9% 19.7% 4.2% 11,346 25.2% 33.8% F 24.2% 44.2% 25.2% 6.3% 6,880 21.4% 35.9% M 35.6% 41.7% 19.1% 3.7% 6,437 23.8% 33.8% F 7.7% 33.3% 50.0% 9.0% 78 12.0% 36.0% M 24.4% 35.4% 24.4% 15.9% 82 22.2% 19.8% F 22.2% 45.6% 28.5% 3.8% 158 18.8% 42.2% M 29.3% 43.6% 2	Sex 1 2 3 4 Number Tested 1 2 3 F 11.4% 34.7% 35.9% 18.0% 490 7.6% 22.0% 30.9% M 18.7% 41.7% 31.5% 8.1% 492 10.4% 20.1% 31.5% F 23.4% 44.0% 26.3% 6.3% 11,905 21.4% 34.1% 26.3% M 34.2% 41.9% 19.7% 4.2% 11,346 25.2% 33.8% 24.5% F 24.2% 44.2% 25.2% 6.3% 6,880 21.4% 35.9% 26.3% M 35.6% 41.7% 19.1% 3.7% 6,437 23.8% 33.8% 25.9% F 7.7% 33.3% 50.0% 9.0% 78 12.0% 36.0% 28.0% M 24.4% 35.4% 24.4% 15.9% 82 22.2% 19.8% 30.9% F 22.2% 45.6%	Sex 1 2 3 4 Number Tested 1 2 3 4 F 11.4% 34.7% 35.9% 18.0% 490 7.6% 22.0% 30.9% 39.5% M 18.7% 41.7% 31.5% 8.1% 492 10.4% 20.1% 31.5% 38.0% F 23.4% 44.0% 26.3% 6.3% 11,905 21.4% 34.1% 26.3% 18.3% M 34.2% 41.9% 19.7% 4.2% 11,346 25.2% 33.8% 24.5% 16.6% F 24.2% 44.2% 25.2% 6.3% 6,880 21.4% 35.9% 26.3% 16.4% M 35.6% 41.7% 19.1% 3.7% 6,437 23.8% 33.8% 25.9% 16.5% F 7.7% 33.3% 50.0% 9.0% 78 12.0% 36.0% 28.0% 24.0% M 24.4% 35.4% 24.4% 15.9%

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English Language Arts and Math Performance for Traditional Public Schools by English Language Learner Status, Grades 3-8, 2014-2015 **Enlgish Language Arts** Math Number Number **English Language Learner Status** 4 **Tested** 4 **Tested** 1 2 3 1 2 3 English Language Learner 73.3% 22.9% 3.5% 0.3% 46,761 59.2% 26.7% 9.8% 54,111 4.4% **English Proficient** 28.2% 37.8% 23.4% 10.7% 355.118 29.2% 32.1% 21.5% 17.2% 343,706 **Grand Total** 33.4% 36.1% 21.0% 9.5% 401,879 33.3% 31.4% **19.9**% **15.4**% 397,817 New York City Independent Budget Office

English Language Arts and Math Performance for Charter Schools by English Language Learner Status, Grades 3-8, 2014-2015											
		Englis	h Langu	age Arts		Math					
English Language Learner Status	1	2	3	4	Number Tested	1	2	3	4	Number Tested	
English Language Learner	62.2%	31.0%	6.4%	0.3%	1,764	47.4%	34.6%	13.5%	4.5%	1,790	
English Proficient	26.5%	43.1%	24.4%	6.1%	37,745	20.9%	33.5%	26.6%	18.9%	37,183	
Grand Total	28.1%	42.6%	23.6%	5.8%	39,509	22.1%	33.6%	26.0%	18.3%	38,973	
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English Language Arts and Math Performance for Traditional Public Schools by Special Education Status, Grades 3-8, 2014-2015 **English Language Arts** Math Grand Grand **Special Education Status** 2 3 4 Total 1 2 3 **Total** 1 4 Special Education 68.2% 25.7% 5.2% 0.9% 82,393 64.6% 25.1% 7.7% 2.7% 81,689 24.4% 33.0% **General Education** 38.8% 25.1% 11.7% 319,486 25.2% 23.1% 18.7% 316,128 **Grand Total** 36.1% 21.0% 9.5% 401,879 397,817 33.4% 33.3% 31.4% **19.9**% **15.4**% New York City Independent Budget Office

		Englis	h Langua	age Arts		Math				
Special Education Status	1	2	3	4	Grand Total	1	2	3	4	Grand Total
Special Education	57.0%	34.4%	7.8%	0.8%	6,422	48.4%	32.0%	13.8%	6.0%	6,354
General Education	22.5%	44.2%	26.6%	6.8%	33,087	17.0%	33.9%	28.4%	20.7%	32,619
Grand Total	28.1%	43.3%	24.0%	5.8%	39,509	22.1%	33.6%	26.0%	18.3%	38,973

English Language Arts and Math Performance for Traditional Public School Students by Chronic Absentee Status, 2014-2015

		Englis	sh Langua	age Arts		Math					
Attendance Rate	1	2	3	4	Grand Total	1	2	3	4	Grand Total	
Good Attendance	29.7%	36.4%	23.0%	10.9%	334,942	28.3%	31.8%	22.1%	17.9%	331,375	
Chronically Absent	49.2%	35.9%	12.2%	2.7%	51,788	54.6%	31.2%	10.7%	3.6%	51,480	
Severely Chronically Absent	61.6%	30.3%	7.1%	1.1%	14,910	71.5%	22.7%	4.8%	1.1%	14,727	
Grand Total	33.4%	36.1%	21.0%	9.5%	401,640	33.3%	31.4%	19.9%	15.4 %	397,582	

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